

ACADEMIC PROGRESS - PROMOTION/RETENTION

I. ELEMENTARY-MIDDLE SCHOOL

The educational program of the Waterloo Community School District shall provide for the academic progress of students based upon academic standards, benchmarks, and objectives. Supporting evidence for the attainment of standards, benchmarks, and objectives is reflected in report card progress marks, Iowa Assessment and other approved formative (formal and informal) assessments.

All Waterloo students are expected to meet high academic standards throughout their school careers. Recognizing that students have varied developmental and educational needs, time to achieve the educational standards should be flexible. Flexible time options may involve extended day, extended week, extended year, alternate scheduling practices, multi-age programs, and re-teaching/assessment opportunities through tutoring services.

The Problem Solving Process in each building will be utilized to monitor students at risk for school failure and to recommend support mechanisms and to design interventions for student success.

If a parent requests retention or promotion, the principal shall evaluate the parental request and provide the parent with a written decision. Any appeal must be directed to the Associate Superintendent for Educational Services.

II. HIGH SCHOOL

Students shall be classified by grade level and graduated with a Waterloo Community School District High School Diploma according to the credits required for graduation and any other stipulations as prescribed and authorized by the Board of Education and as specified in the applicable high school Program of Studies.

Legal Ref.: Iowa Code §§ 256.11, .11A; 279.8, 280.3 (2013).
281 I.A.C. 12.3(7); 12.5(16).

Cross Ref.: 501.3 Compulsory Attendance Ages
509.0 Attendance and Tardy Policy

ADOPTED: 1/27/97
9/14/98
5/13/02
4/14/03
4/13/09
12/8/14

Reviewed: 11/96, 4/11/02, 3/6/03, 6/3/04, 3/5/09, 11/6/14