

SPECIAL EDUCATION

The Board of Education shall provide free and appropriate public educational program and related services to students identified in need of special education. These services will be provided from birth until the appropriate education is completed, age twenty-one or in accordance with the law.

Special education services shall be provided to students determined to be eligible and in need of services. Entitlement for special education services shall be based on multiple sources of data and include data related to general education interventions. Central Rivers Area Education Agency personnel shall have a primary responsibility for gathering the data from multiple sources and in making entitlement determinations in cooperation with District personnel. The Individualized Education Program (IEP) team shall ensure that students are not identified as disabled when reasonable accommodations can meet the student's needs in the general education setting. Entitlement determination for special education services shall be conducted in a manner to assure students eligible and in need of special education services receive those services in a timely manner while allowing sufficient time to assure eligibility and need requirements.

Students requiring special education shall attend regular education classes, participate in extra curricular activities and receive services in a regular education setting to the maximum extent appropriate. A full continuum of educational options shall be available to meet the individually determined education needs of entitled students. The appropriate education for each student shall be written in the student's Individualized Education Program (IEP).

Special education students shall meet the District's graduation requirements. Discipline of special education students shall be in accordance with Board policy or modified through the IEP and in accordance with state and federal laws governing special education.

Children from birth through age 2 and children age 3 through age 5 shall be provided comprehensive special education services within the public education system. The school district shall work in conjunction with the Area Education Agency to provide services, at the earliest appropriate time, to children with disabilities from birth through age 2. This shall be done to ensure a smooth transition of children entitled to early childhood special education services.

The Superintendent and the Associate Superintendent for Educational Services shall be responsible for providing or making provisions for appropriate special education services.

Legal Ref.: Board of Education v. Rowley, 485 U.S. 176 (1982).
Springdale School District #50 v. Grace, 693 F.2d 41 (8th Cir 1982)
Southeast Warren Comm. School District v. Department of Public Instruction, 285 N.W. 2d 173 (Iowa 1979).
 20 U.S.C. §§1400 et seq. (2010)
 34 C.F.R. pt. 300 et seq. (2010)
 Iowa Code §§ 256.11(7); 256B; 273.1.,2.,.5.,9(2)-(3); 280.8 (2013).
 281 I.A.C. 41.109; 41.404

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POLICY

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