Presented by:
Waterloo Schools
University of Northern
Iowa

Teach Waterloo

Waterloo Schools Foundation October 2021



DATA SPEAKS

In the 2015-16 school year less than 7 percent of teachers were Black teachers, yet Black students increasingly attend schools with at least 75 percent non-white enrollment, as do Hispanic and American Indian students.

ACCORDING TO THE NATIONAL CENTER FOR EDUCATION STATISTICS

DATA SPEAKS

Research shows that having one Black teacher in grades 3-5 reduced low-income Black boys' probability of dropping out of high school by 39%.

ACCORDING TO JOHN HOPKINS UNIVERSITY

Teach Waterloo Project Overview



Partner Supports: Waterloo Community School District management, recruitment, fellow release time, classroom coverage, mentoring, books, computing supplies & University of Northern Iowa management, instruction, advising and tutoring

PROJECT STAGES:

PROJECT

INPUTS:

Launch

Transition

Maturity

11 New Waterloo

Total Cost: \$400,000

2018 McElroy

Trust Grant: \$300,000

2021 McElroy

Trust Grant: \$100,000

Teach Waterloo Project Progression

 Year 1: 2018
 Year 2: 2019
 Year 3: 2020
 Year 4: 2021
 Year 5: 2022
 Year 6: 2023

 PROJECT STAGES:
 Launch
 Transition

- Legislative changes
- Graduation of first Fellows
- 2nd recruitment
- Leadership changes
- Innovative scheduling
- Accelerated coursework
- Wrap-around services



From UNI Alumni Magazine

From One of Our Ownhttps://vimeo.com/atcp/download/625505672/bdc5fab932

THE RIPPLE EFFECT





= 500

Waterloo students impacted by one teacher of color



THE RIPPLE EFFECT

Recruitment to teaching profession

Enrollment for UNI



Academic achievement

Recruitment/ retention for WCSD COMMUNITY IMPACT



Living History Building for Waterloo Systems inequalities

Generational poverty



Current Funding Opportunity:

\$300K

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