Wednesday, April 17, 2019 VACANCY

JOB BID #29

Custodian (8 hrs/day) – Hoover

3:00 pm – 11:00 pm Loretta Manning Exhausted Leave

Reports To: Custodial Manager and Building Principal

Primary Function: To provide a clean, comfortable, safe, and efficient environment to all occupants of the building.

Qualifications:

Mobility/Agility

- physical strength and ability to work continuous hours on feet
- ability to frequently lift and carry moderately heavy supplies, equipment, and furniture
- ability to occasionally lift and carry heavy supplies, equipment and furniture
- ability to work outside and inside and in extreme temperatures/humidity
- ability to climb a ladder up to 10 feet in height
- ability to remove snow and ice from walks and to mow lawn
- □ mobility/agility to perform all phases of custodial work

Organization/Supervision

- good organizational and time management skills
- □ ability to maintain confidentiality

Interpersonal Skills

- excellent attendance and the ability to work independently are essential traits,
 required to be successful in this position
- ability to establish and maintain good working relationships with teachers, students, building engineer, fellow employees, and students
- ability to work effectively with staff, parents, and community members regardless of race, national origin, gender, disability, age, or social economic status
- □ effective communication skills

Duties:

- 1. Perform all phases of custodial work generally assigned to custodians in the district.
- 2. Supervise facility needs for school events and rental activities.
- 3. Work overtime for school activities and outside rentals.
- 4. Other duties as assigned by the Custodial Manager or Building Principal.

Persons bidding on this position must discuss job requirements with building principal and Chuck Callaway or Marty Metcalf. Complete the job bid process by visiting: http://www.waterlooschools.org/hrs/afscme-job-openings

BIDS ARE DUE BY 4:30 ON THE CLOSING DATE.

CLOSING DATE: Thursday, April 25th, 2019