

LONG-RANGE NEEDS ASSESSMENT

Long-range needs assessment enables the school district to analyze assessment data, get feedback from the community about its expectation of students and determine how well students are meeting learning goals. The Board will conduct ongoing and in-depth needs assessment, soliciting information from business, labor, industry, higher education and community members, regarding their expectations for adequate student preparation.

In conjunction with the in-depth needs assessment of the school district, the Board will authorize the appointment of committees representing administrators, employees, parents, students and community members, to make recommendations and assist the Board in determining the priorities of the school district in addition to the basic skills areas of the education program.

The District provides opportunities for local feedback in various ways, including the SIAC Committee; building Site Councils and PTO/PTAs; specialized task forces and committees; informational community meetings, and the public comment portion of regular Board meetings.

It is the responsibility of the Superintendent to ensure the school district community is informed of students' progress on state and locally determined indicators. The Superintendent will report annually to the Board about the means used to keep the community informed.

As a result of the Board and committee's work, the Board shall:

- determine major educational needs and rank them in priority order;
- develop long-range goals and plans to meet the educational needs;
- establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance;
- evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects; and
- annually report the school district's progress made under the plan to the committee, community and Iowa Department of Education.

Legal Ref.: Iowa Code §§ 21; 256.7; 280.12.
281 I.A.C. 12.8(1)(b).

Cross Ref.:	101.0	Educational Philosophy of the School District
	200.03	Responsibilities of the Board of Directors
	208.0	Board Committees
	208.0-R1	Board Committees – Regulation
	602.01	Curriculum Development
	602.02	Curriculum Implementation
	602.03	Curriculum Evaluation
	603.01	Basic Instruction Program
	606.06	Insufficient Classroom Space
	801.01	Buildings & Sites Long Range Planning
	801.02	Buildings & Sites Surveys

ADOPTED: 10/11/99

POLICY

2/28/05
4/14/14
10/28/24
11/24/25

Reviewed: 2/3/05, 9/3/09, 3/6/14, 11/1/18, 10/9/24, 11/6/25