

TESTING PROGRAM

A comprehensive testing program is established and maintained to evaluate the education program of the school district and to assist in providing guidance or counseling services to students and their families.

No student is required, as part of any applicable program, funded by the United States Department of Education, to submit to a survey, analysis or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or student's parent or guardian;
- Mental and/or psychological problems of the student or the student's family;
- Sex behavior and/or attitudes;
- Illegal, anti-social, self-incriminating and/or demeaning behavior;
- Critical appraisals of other individuals with whom students have close family relationships;
- Legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers;
- Religious practices, affiliations or beliefs of the student or student's parent or guardian; or
- Income, but not including income required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

Without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent.

Prior to a student, employee or contractor of the district providing information on a student enrolled in the district on any survey related to the social or emotional abilities, competencies or characteristics of the student, the district will provide the parent/guardian of the student detailed information related to the survey and obtain written consent of the parent/guardian of the student. This includes the person who created the survey, the person who sponsors the survey, how the information generated by the survey is used and how information generated by the survey is stored. This requirement will not prohibit a district employee from answering questions related to a student enrolled in the district as part of developing or implementing an individualized education program for the student.

It shall be the responsibility of the superintendent, in conjunction with Education Service Center administrators and building principals, to develop administrative regulations regarding this policy.

Legal Ref.: No Child Left Behind, Title II, Sec. 1061, P.L. 107-110 (2013).
Goals 2000: Educate America Act, Pub. L. No. 103-227, 108 Stat.125 (2013).
20 U.S.C. § 1232h (2013).
Iowa Code §§ 280.3; 256B; 282.1, .3, .6 (2013).
281 I.A.C. 12.5(13), .5(21).

Cross Ref.: 505.6 Academic Progress – Promotion/Retention
604.4 Research Projects and Surveys

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