

TITLE I PARENT AND FAMILY ENGAGEMENT

Federal Law 103-382 affirms the principle that parental involvement is a vital part of the Title I Program.

It is the policy of *Waterloo Community Schools* that parents of participating children shall have the opportunity to be involved jointly in the development of the district plan and in the district's review process for the purpose of school improvement. Recognizing that parental involvement is the key to academic achievement, we seek to involve parents in an effective home-school partnership that will provide the best possible education for our students.

The district provides coordination, technical assistance, and other supports necessary to aid in the planning and implementation of parent involvement activities. The district encourages parent involvement and supports this partnership through multiple avenues.

To support our Title One families regarding appropriate and available services, we

- a) Provide information about standards and assessments;
- b) Provide training and materials for parents to help their children;
- c) Educate school personnel about involving parents and the value of parent contributions;
- d) Develop roles for community organizations and businesses to work with parents and schools.

The district shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the school served. Issues addressed shall include identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient [LEP] parents, minorities, parents with disabilities and parents with low literacy) and use the findings of such evaluation to design strategies for more effective parental involvement and to revise, as necessary, the parental involvement policies.

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