

CONCURRENT ENROLLMENT TEXTBOOK POLICY

Multiple criteria are used to nominate, screen, and identify students who are eligible for gifted education services. Students new to the District will be screened for possible programming throughout the year. Additional reconsideration processes will be followed when requested.

- Specific grade-level identification processes, program goals, curriculum outcomes, and program assessment procedures are on file with the Office of Advanced Programming.

Legal Ref.: Iowa Code Chapter 28E
Iowa Code Chapter 301(Senior Year Plus Guide, SYP 2016)

ADOPTED: 8/13/18
9/11/25

Reviewed: 8/13/18