

WATERLOO COMMUNITY SCHOOL DISTRICT (WCSD) STUDENT PROFICIENCY REQUIREMENTS

Senior Year Plus (SYP) Guidance (November, 2024)

To participate in SYP Programming, students must meet the academic requirements of both the school district and the postsecondary institution. At the school district level, students must demonstrate proficiency in reading (now ELA), mathematics and science to participate in SYP programming (281 22.2(2)(1)).

Alternative Measures for Proficiency

The primary means for determining proficiency for purposes of Senior Year Plus is through a student's scores on the ISASP; however, if a student is not proficient in one or more of the content areas of reading (ELA), mathematics and science on the statewide assessment a school district may utilize additional options to determine proficiency for purposes of accessing arts and science postsecondary coursework. (Senior Year Plus, 2024)

Alternative Measures in Determining Proficiency

Student eligibility may be demonstrated by alternative but equivalent qualifying measures if established by the school board. (Senior Year Plus, 2024)

- The ACT subject score of 19 satisfies the achievement of a candidate within a particular content area. An ACT of 19 is consistent with the Hawkeye Community College placement and prerequisite score.
- The Accuplacer Next Generation subject score satisfies the achievement of a candidate within a particular content area. Each subject cut score is consistent with the Hawkeye Community College placement and prerequisite score.
- The ALEKS subject score satisfies the achievement of a candidate in mathematics only.
- A high school semester grade of a "B" or better in the most recent science course, along with the Accuplacer score of 259 (QAS) provides a well-rounded base of science proficiency. A teacher recommendation in the subject area of science provides further evidence of student preparedness.

Use the grid to identify an alternative measure that satisfies each content area:

English Language Arts (ELA)	Mathematics	Science
ACT – 19	ACT – 19	ACT – 19
Accuplacer score of 251 (Reading) or 253 (Writing)	Accuplacer score of 259 (QAS) or 227 (AAF)	Accuplacer score of 259 (QAS) – AND –
	ALEKS score of 30	High school semester grade of "B" or better in the most recent science course. A teacher recommendation in science must be included.

Legal Ref: Iowa Code §22.2(2)(1)

ADOPTED: 5/8/17
4/28/25

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